

## Year 10 Big Picture – Arabic

<i>Autumn 01</i> <i>Weeks 1 – 7 (7 weeks)</i>	<i>Autumn 02</i> <i>Weeks 9 – 15 (7weeks)</i>	<i>Spring 01</i> <i>Weeks 18-23 (6 weeks)</i>
<p><b>Content: Theme 1/Identity and Culture</b></p> <ol style="list-style-type: none"> <li>1. Greetings, family, relationships, pets</li> <li>2. Manners/Role model</li> <li>3. Time phrases/dealing with issues</li> <li>4. Ext/Free time and hobbies/area/food and drinks</li> </ol> <p>This unit will provide information on greetings, family, friends, best models, dealing with issues to be able to discuss ideal relationships.</p> <p>Skills: Students will start learning to implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar</p> <p>Cultural Capital: Start learning about identity and culture in Arabic as relationships.</p>	<p><b>Content: Theme 1/Identity and Culture</b></p> <ol style="list-style-type: none"> <li>1. Free time, hobbies, and interests</li> <li>2. Area, food, and drinks</li> <li>3. Daily life, healthy style, sport, online activities and social media, Technology</li> <li>4. TV and cinema, music</li> <li>5. Ext/Festival</li> </ol> <p>This unit aims to provide an opportunity for students to learn how to discuss theme one in Arabic. Discussing the topics using past, present and future time frames. Focus will be given to the phonics, grammar and new vocabularies to produce and understand information in Arabic. Prior learning will stretch the higher abilities to build up more complex opinions and comparisons.</p> <p>Skills: Students will implement the 4 Skills ;Listening, Speaking, Reading and Writing in Arabic. -Grammar</p> <p>Cultural Capital: learning about identity and culture in Arabic as using free time and online activities in an efficient way,</p>	<p><b>Content: Theme 2/Holidays</b></p> <ol style="list-style-type: none"> <li>1. Shopping for Cloths</li> <li>2. transport, directions, weather 1</li> <li>3. Free time, hobbies, sport, Media and Technology, healthy style</li> <li>4. House, area , country side,</li> <li>5. Nationalities, Destinations, countries</li> <li>6. Booking for a Holiday; Restaurants, food and drinks</li> </ol> <p>This unit aims to provide an opportunity for students to visit previous topics in more depth and start implementing the 4 skills on holidays in Arabic, building upon the previous unit's vocabulary and placing it within a different context.</p> <p>Phonics, grammar and vocabulary will be focussed on to produce and understand information in Arabic. Prior learning will enable learners to build more complex opinions and comparisons.</p> <p>Skills: Students will start learning to implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar</p> <p>Cultural Capital: Start learning about Holiday in Arabic as going abroad to different countries.</p>
<p><b>Assessment Objectives</b></p> <p>Practice GCSE Edexcel exam techniques.</p>	<p><b>Assessment Objectives</b></p> <p>Practice GCSE Edexcel exam techniques.</p>	<p><b>Assessment Objectives</b></p> <p>Practice GCSE Edexcel exam techniques.</p>
<i>Spring 02</i> <i>Weeks 25 – 30(6weeks)</i>	<i>Summer 01</i> <i>Weeks 33 – 37 (5weeks)</i>	<i>Summer 02</i> <i>Weeks 39 – 45 (7 weeks)</i>

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### **Content: Them 2/Holiday**

1. Countries and destinations,
2. Hotel Accommodations, booking for hotels, Technology
3. Restaurants, ordering food and drinks, traditional meals
4. Holiday; dealing with issues.
5. Weather, transport 2, festivals, culture,
6. Describe holidays.

This unit aims to provide an opportunity for students to learn how to discuss their holidays in Arabic with more depth,, building upon the previous unit’s vocabulary and placing it within a different context.

Focus will be given to the phonics, grammar and vocabulary to produce and understand information in Arabic.

Skills: Students will start learning to implement the 4 Skills ; Listening, Speaking, Reading and Writing in Arabic.  
-Grammar

Cultural Capital: Holidays and dealing with problems.

### **Content: Theme 3/The School**

1. Schools, types of schools
2. Describe the uniform/advantages and disadvantages/ equipment/sanctions.
3. Structure of the day/timetable/name the days of the week/months.
4. Breaks/lunch time/School meals/ healthy food/opinion.
5. Hygiene/shower/ uniform/hygiene/cleaning hands before and after food/cleaning table/keep school clean by picking up litters from floor.
6. Education/Learn about school subjects/HW/favourite topic and favourite teacher/why?

This unit aims to provide an opportunity for students to learn how to discuss the school theme in Arabic.

The aim is for students to learn the content properly through learning the key words and start doing simple tasks to more independent work to gain a rounded understanding of topic/ grammar structures and tenses in Arabic.

Skills: Students will start learning to implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic.  
-Grammar

Cultural Capital: Knowing and implement school rules and describe a day in school.

### **Content: Theme 3/School**

1. Talk about school day
2. Friends/manners/respect of staff and students
3. Communication skills.
4. Learn about school trips/museums/cinema
5. Learn about Education/independent learning/ Opinions like or dislike/debate
6. Visit hobbies and free time, media and technology in more depth.

This unit aims to provide an opportunity for Students to learn how to express their feelings about school, subjects, teachers, friends and food.

Skills: Students will start learning to implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic.  
-Grammar

Cultural Capital: Describe topics as school trips and focus on education and communication skills.

Revision and preparation for End of Year test

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<p><b>Assessment Objectives</b></p> <p>Practice GCSE Edexcel exam techniques.</p>	<p><b>Assessment Objectives</b></p> <p>Practice GCSE Edexcel exam techniques.</p>	<p><b>Assessment Objectives</b></p> <p>Practice GCSE Edexcel exam techniques.</p>
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